

ECS Summer Reading Project

In an effort to encourage continuing education throughout the summer, while still giving the students a break from school, this year's summer reading project has been simplified in order to expand the student's choices of books to read and to open up an avenue of new authors that they may not be aware of. The following steps will help the student complete the summer project, which will be due the first day of the school year.

Step One

Choose an author. This year a student will choose a book from one of the authors listed below. These authors write Christian fiction in many different genres. The student may read a Christian non-fiction as some of these authors write non-fiction as well.

Taylor Caldwell	Tim LaHaye	Janette Oke	Francine Rivers
John Bunyan	Ted Dekker	Angela Elwell Hunt	Jerry Jenkins
Karen Kingsbury	C. S. Lewis	Judith Miller	Frank Peretti
Tracie Peterson	Bethany K. Scanlon	J. R. R. Tolkien	Lori Wick
William P. Young	Erin Healy	Bryan Davis	Deborah Bedford
James Scott Bell	Melody Carlson	Constance Colson	Neva Coyle
Richard Paul Evans	John Fischer	Earl Hamner, Jr.	Gilbert Morris
Deborah Raney	James C. Schaap	Patsy Clairmont	Maurice M. Gray, Jr.
Jacquelin Thomas	Bill Bright	Randy C. Alcorn	Larry Burkett
Dee Henderson	James Byron Huggins	C.J. Illinik	Paul Meier
Robert Wise	Ellen Vaughn	Randall S Ingermanson	L.A. Marzulli
Bill Myers	Ginny Aiken	Hannah Alexander	Judy Baer
Lawana Blackwell	Lori Copeland	Liz Curtis Higgs	Ruth Livingston Hill
Beverly Lewis	Catherine Palmer	Judith Pella	Linda Windsor
Grace Livingston Hill	Catherine Marshall	Charles Sheldon	James Dobson
Charles Stanley	Chuck Swindol	Chuck Colson	Francis Chan

Step Two

Choose a book written by the chosen author. Students in sixth through eighth grades must choose a book with a minimum of one hundred fifty pages. Students in ninth through twelfth grades must choose a book with a minimum of two hundred fifty pages. The book must be one that the student has never read.

Emmanuel Christian School – Summer Reading

Name: _____

Teacher: _____

All reports may either be typed or handwritten legibly in black or blue ink.

Book Jacket Report : Summer Reading

CATEGORY	4	3	2	1	Points Earned
Front Cover	Includes an illustration, title of the book, and author's name. Font and colors fit the emotional content of the book. The graphic illustrates some scene from the book.	Includes an illustration, title of the book, and author's name. The graphic illustrates some scene from the book.	Includes an illustration, title of the book, and author's name.	Does not include illustration, title, AND/OR author's name.	
Inside Left (front) Flap	Summary is well-written and includes all aspects of the story. Paragraphs are well formed. It is clear the student read the book and understood it.	Summary includes all aspects of the story, but at least one paragraph is not well formed. It is clear the student read the book.	Includes a description of some of the things that happened in the story. It appears the student read most of the book, but might not understand it.	Summary is too vague. Does not appear the student read or understood the book.	
Back Cover	Includes two reviews of the book and student's name. Each review gives your opinion for a different aspect of the book.	Includes one review of the book and student's name. Review gives your opinion of one aspect of the book.	Includes one review of the book and student's name. Review is a mixture of fact and opinion.	Review AND/OR student's name is missing.	
Inside Right (back) Flap	Includes a small photograph or drawing of the author, the author's name and a biography that includes some personal facts and the name of at least one other book written by the author.	Includes the author's name and a biography that includes some personal facts and the name of at least one other book written by the author.	Includes the author's name and a biography that includes some personal facts about the author.	Author's name AND/OR bibliography is missing.	

Back Cover

This page should include two reviews of the book and the student's name.

Each review gives your opinion for a different aspect of the book.

Try to write about one positive aspect and one negative aspect

Front Cover

This page should include an illustration (picture), title of the book, and author's name.

Design of the cover should reflect the overall content of the book.

Example: A mystery book would probably have darker colors while a love story would have bright colors and fonts.